

Course Outline for: NURS 2950 Nursing Leadership 1

A. Course Description

1. Number of credits: 3
2. Lecture hours per week: 2
Lab hours per week: 2
3. Prerequisites: NURS 2800, NURS 2820 and NURS 2850 (C or higher)
4. Corequisites: NURS 2910
5. MnTC Goals: None

This course focuses on prioritization, delegation, and supervision of nursing care of clients across the lifespan. Healthcare policy, finance, and regulatory environment issues are analyzed. Emphasis is on planning, collaborating, and coordinating care for individuals and groups across the care continuum.

B. Date last reviewed/updated: March 2022

C. Outline of Major Content Areas

1. Leadership and management skills
 - a. Define and differentiate leadership and management
 - b. Interdisciplinary leadership
 - c. Ethical leadership
 - d. Communication skills
 - e. Change theory
2. Quality and safety
 - a. Use of outcomes data for quality improvement initiatives
 - b. Application of concepts of quality and safety within a health care context.
3. Prioritization
4. Supervision, delegation, and assignment
5. Healthcare policy
6. Healthcare finance
7. Regulatory environment issues

D. Learning Outcomes

The student will be able to:

1. Apply leadership and management skills with nursing colleagues and interdisciplinary teams.
2. Analyze healthcare policy, finance, and regulatory processes and their impact on the nursing profession.

3. Collect outcomes data to provide evidence for quality improvement in a variety of settings.
4. Apply concepts of quality and safety within a health care context.
5. Demonstrate ethical leadership in clinical decision-making processes in collaboration with other health disciplines.
6. Utilize evidence supporting best practices in working with unlicensed assistive personnel and direct care workers.

E. Methods for Assessing Student Learning

Each semester, cognitive learning will be evaluated by alternative written assignments applying concepts of leadership, written exams/quizzes including alternative format exams, case-based activities and a standardized test. Rubrics will be used for formative and summative evaluations during clinical integrative experiences to evaluate the successful completion of course student learning outcomes.

1. Part I – Theory: The student must obtain a 78% or greater in order to pass the course.
2. Part 2 – Experiential: Students must demonstrate safe practice in all aspects of this portion of the course.

Direct Focused Care: Experiential performance: Pass/Fail: Students must pass all experiential outcomes and skills in order to progress to the subsequent semester.
Integrative experience and Case-Based Activities: (5-10% of grade)

Completion of each part of this course is necessary to progress to next semester. However, unsafe experiential performance or failure to meet clinical student learning outcomes may result in failure of the course.

F. Special Information

Refer to nursing student handbook for additional details